

Emily Bledsoe, soprano
Teaching Philosophy

As a vocal pedagogue, my chief concern is the vocal health of my students. While giving them a better understanding of healthy vocal function, I strive to guide students to find a seamless and organic sound from top to bottom, across registers. A thorough vocal teacher incorporates not only vocal function and technique into a lesson, but also factors such as musicality, interpretation, and stylistic variation with repertoire. Involving the mind, body, and voice, I address the needs of students and prescribe instruction that will encourage them while helping them to connect holistically. Each student requires a unique approach to accommodate their specific instrument, personality, and learning style. Through tailored instruction, I also encourage students to find worth in themselves as a person, singer, and storyteller. Each and every voice has worth, and it is my duty to provide singers with a safe and positive environment to facilitate growth.

The goals of each student are thoroughly considered and prioritized. It is essential to establish benchmarks with students prior to beginning their vocal journey. I aim to communicate the significance and value of the process that is adopted to assist their journey and help them achieve success. Within the process, it can be necessary for students to step outside of their comfort zone and take risks. Oftentimes, the desired level of performance is achieved after the singer has allowed themselves to fail in some way. It is from failure that students encounter discoveries that inform their growth both technically and artistically. It is my desire to help students gain the confidence to take these risks and continue to move forward despite the outcome. While promoting positivity, kindness, and open-mindedness in the studio, I advocate for the appreciation of all vocal styles. In doing so, I strive to impress upon my students the importance of being well-rounded as not only singers, but as people. When singers operate on a heightened level of understanding, acceptance, and appreciation for all disciplines, their potential for success is greatly enhanced.